

# AQA AS-Level Economics – 7135: WBHS Summer 2021 Assessment Record

## Record produced and finalised by:

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Role: Head of Business & Economics

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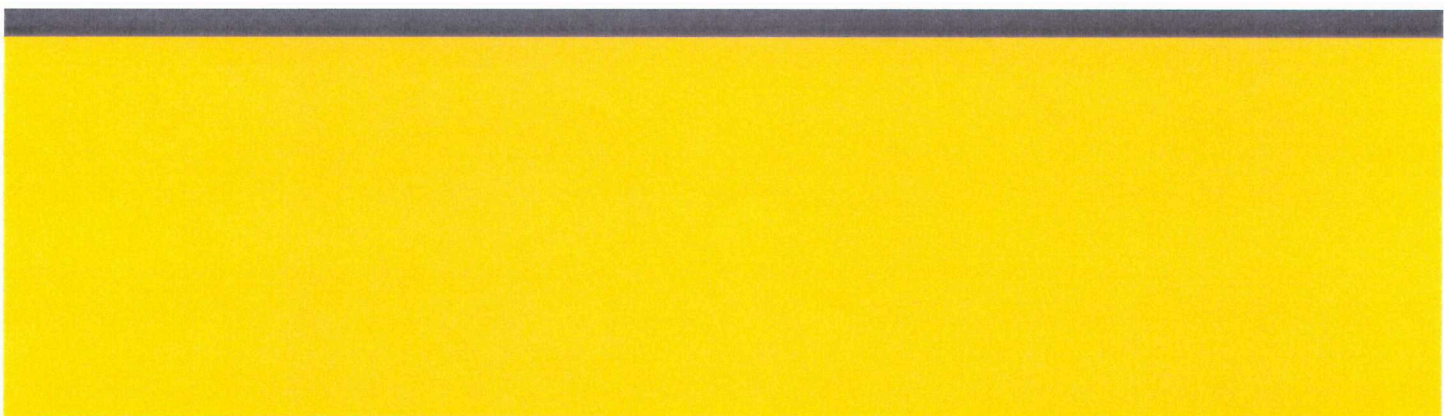
Date: 5<sup>th</sup> July 21

Second Verifier: SEAN KELLY

Role: TEACHER OF ECONOMICS

Signature: 

Date: 5<sup>th</sup> July 21



## AQA AS Economics (7135)

During their course of study, students should be encouraged to develop a critical approach to economic models and methods of enquiry. They should have a good knowledge of developments in the UK economy and government policies over the past fifteen years

### Subject Content

#### Individuals, forms, markets & market failure

1. Economic methodology and the economic problem
2. Price determination in a competitive market
3. Production, costs and revenue
4. Competitive and concentrated markets\*
5. The market mechanism, market failure and government intervention in a market\*

#### The national and international economy

6. The measurement of macroeconomic performance\*
7. How the macroeconomy works\*
8. Economic performance
9. Macroeconomic policy

### Assessment Objectives

- AO1: Demonstrate knowledge of terms/concepts and theories/models to show an understanding of the behaviour of economic agents and how they are affected by and respond to economic issues. (29-31%)
- AO2: Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues. (31-33%)
- AO3: Analyse issues within economics, showing an understanding of their impact on economic agents. (21-23%)
- AO4: Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues. (15-17%)

*\*Teaching of these units was either partially or fully completed during remote learning*



Assessment	Assessment Detail	Date	Assessment Objectives				Level of Control (H,M,L)	Standardisation
Micro (1)	10 MCQ Quiz	Oct 20	AO1	AO2	AO3	AO4	L	AQA Past Paper Questions & Mark Scheme Used
Micro (2)	33-mark written assessment made up from past paper questions (MCQ, SAQ & 10 Marker)	Nov/Dec 20	AO1	AO2	AO3	AO4	H	Question paper & mark scheme was produced by HoD and was from exam board (AQA) documents with suitable clarification.
Micro (3)	25 Mark Microeconomic Essay – completed during home learning	Jan 21	AO1	AO2	AO3	AO4	L	Question and mark scheme was from exam board (AQA). The same staff member marked the question from all students to ensure consistency.
Micro (4)	12 MCQ Quiz – completed during home learning	Jan 21	AO1	AO2	AO3	AO4	L	AQA Past Paper Questions & Mark Scheme Used (Exam Pro)
Macro (1)	31-mark written assessment made up from past paper questions – completed during home learning	March 2021	AO1	AO2	AO3	AO4	L	AQA Past Paper Questions & Mark Scheme Used (Exam Pro)
Macro (2)	25 Mark Microeconomic Essay	May 2021	AO1	AO2	AO3	AO4	H	Question and mark scheme was from exam board (AQA). The same staff member marked the question from all students to ensure consistency.
Learning Journal (SeeSaw)	Weekly knowledge review tasks submitted to online learning journal.	Sept 20 to Mar 21	AO1	AO2	AO3	AO4	L	The learning journal was checked and monitored each week.

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

All AO's were met

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

The majority of assessments evidence is based upon written assessments that have been created using AQA past paper questions and marked using AQA marking criteria (Exam Pro).

The variety of questions have covered all the assessment objectives and a wide range of the specification, which gives a broad and fair basis to support the grading decisions. Stronger weighting has been given towards assessments that are more recent and work that has been completed under high control.

Students have also been completing a weekly learning journal which documents their knowledge review throughout the course. This has been monitored weekly and indicates the level of preparation students were undertaking towards the examinations.